DOCUMENT RESUME

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ABSTRACT

"Between the Lions" is a Public Broadcasting System program promoting literacy for children ages 4 through 7 years combining state-of-the-art puppetry, animation, live action, and music to achieve its mission of helping young children learn to read. This guide, in English- and Spanish-language versions, provides literacy activities for parents and their 3- to 5-year-olds, and focuses on talking with children and using music and rhyming as ways for children to play with words and practice their sounds. The guide begins by listing suggested poetry books for children and literacy tips for parents such as making up new words to familiar songs and poems, and having fun with rhymes and silly word play. Suggestions for talking with children include taking time to listen when children talk, using interesting words that are new to children, and explaining new words encountered in books or on television. A family album activity provides opportunities for telling stories to children about the parents' childhood. A Humpty Dumpty nursery rhyme activity includes making deviled eggs and pretending to be an egg rolling on the floor. Suggestions for making rhythm instruments and the lyrics to the "Between the Lions" theme song complete the guide. (KB)

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Talking, Singing, Rhyming
[and]
Hablar, Cantar, Recitar

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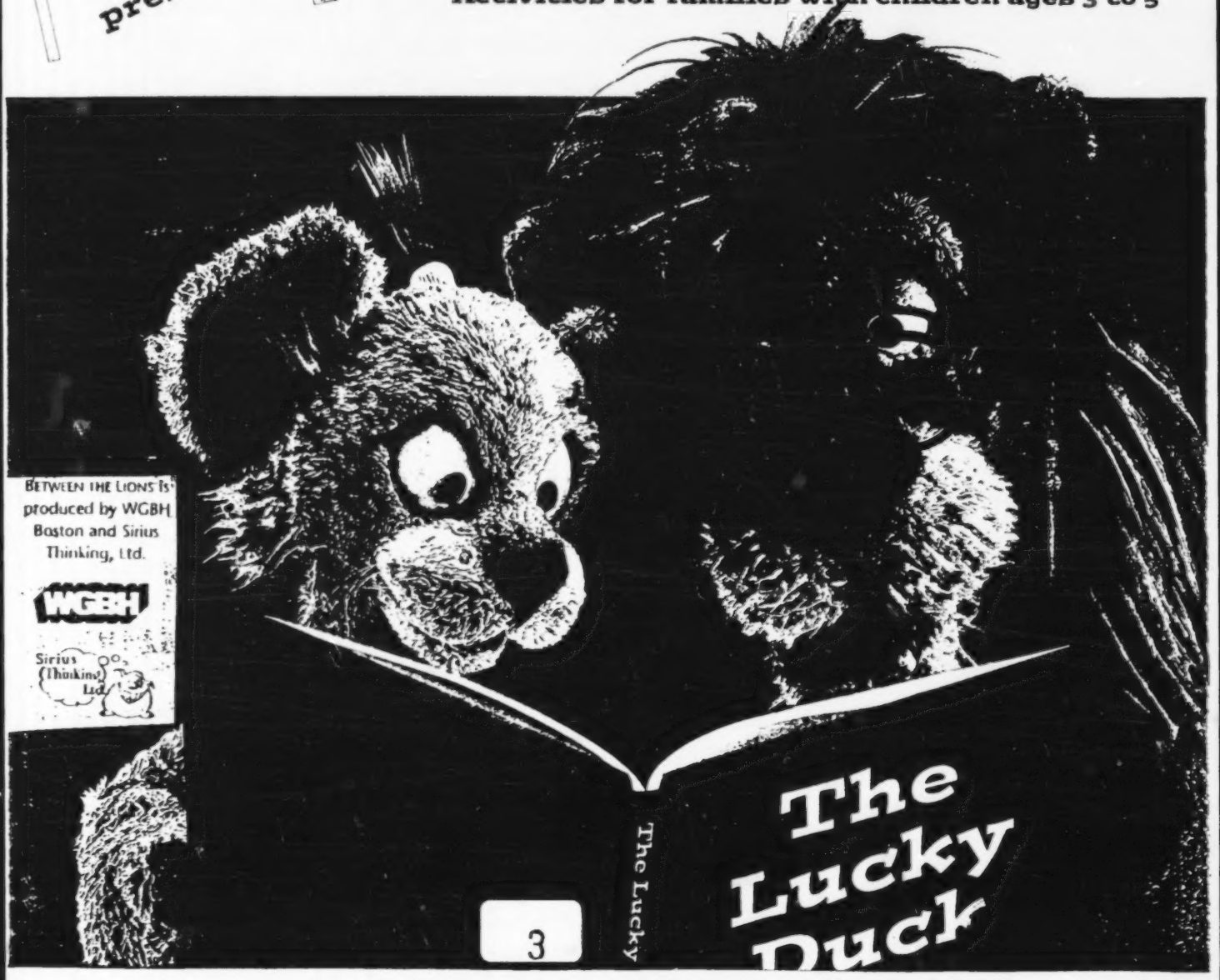
Between the Lions

presents

Talking, Singing Rhyming

Activities for families with children ages 3 to 5



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Music plays a starring role on BETWEEN THE LIONS for a very good reason. Music and rhyming are wonderful ways for children to play with words and practice their sounds, all important steps to learning to read. The lion family also loves to talk together—about stories, ideas, and just anything. Theo and Cleo like to find out what their cubs are thinking about. They also know that talking together will help the cubs become better readers.

Suggested Books

Your library has lots of children's poetry books and may have cassettes of children's music as well. Ask your librarian for suggestions or check out these titles:

Charlie Parker Played Be Bop by Chris Raschka. A jazzy book about rhythm and blues.

Bringing the Rain to Kapiti Plain by Verna Aardema. This rhyming tale tells the story of how Ki-Pat brings rain to the dry Kapiti Plain.

Grandmother's Nursery Rhymes by Nelly Palacio Jaramillo. This is a bilingual alternative to the traditional Mother Goose rhymes.

One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss. A rhyming text introduces children to funny things around them.

Literacy Tips

1. Sing together and teach each other new songs.
2. Make up new words to familiar songs and poems.
3. Have fun with rhymes and silly word play.
4. Look for poetry books and music tapes at the library.
5. Make up stories with your children.
6. Talk to your child. Tell stories you heard during childhood and share your family history.

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Finding Time to Talk

You wouldn't think talking helps children learn to read, but it does. Through your everyday conversations, you help your child learn new words and ideas. The more words young children understand, the more they will recognize when they see them in print.

1. Talking doesn't have to be complicated. Talk about what you're doing, what you see, what your plans are.
2. Take time to listen when your child talks. Ask questions to learn more and to show you are interested. Pause and give your child plenty of time to answer.
3. Use interesting words that are new to your child. The rest of the sentence will help your child understand. *Wow! It's really snowing hard today. We're having a blizzard!*
4. Explain new words you come across in books or hear on TV.
5. Talk about your childhood and about things that interest you.

Watch BETWEEN THE LIONS weekdays on your PBS station. Ask your librarian to help you find the BETWEEN THE LIONS Web site (**pbskids.org/lions**) on the library's computers. You'll find read-aloud stories and lots of games to play with your child.

Family Album

Children love to hear stories about when their mother or father was young.
Telling stories from your childhood strengthens the bond between you.
Writing down a story from your childhood creates a treasure for your child.

What to do:

1. Pull out the Family Memories pages from the center of this booklet. You can start with these four pages or use them as a cover and add more pages inside.
2. Draw or paste pictures of your family or favorite places on the pages. Label each picture, noting the dates and the names of people and places.
3. Talk about the pictures with your child. Tell stories about the people and places (or listen while your child tells you what they remember). You may want to add brief stories or captions beside the pictures.
4. Add pictures and other stories on holidays, birthdays, or special family occasions to create a unique family memory scrapbook.

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Our Family

Memories

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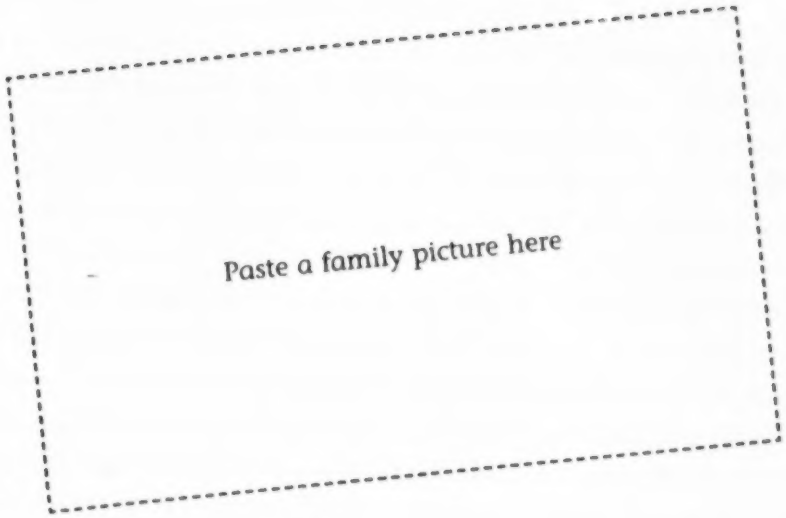

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Rhyming Together

Nursery rhymes can be fun for young children. They help your child become familiar with the rhythms and rhyming sounds of English. Here are a couple you can teach to your child. Share others you remember from your childhood, or borrow a nursery rhyme book from the library.

Hey, diddle, diddle!
The cat and the fiddle,
The cow jumped over the moon;
The little dog laughed to see such sport,
And the dish ran away with the spoon.

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king's horses and all the king's men
Couldn't put Humpty together again.

You can extend the fun and learning by doing activities related to a poem or story. Young children use all their senses to learn. Activities that let children see, hear, smell, touch, and taste (and talk about it!) increase language skills.

1. Hard boil an egg. Let it cool. When cool, spin the egg on a table and talk about what it does. Peel the egg and ask your child to put the shell together again. Now make a treat. Cut the egg in half, scoop out the yolk, and mash it. Add a tiny bit of mustard, mayonnaise, pickle relish, or whatever you like. Mix well and put the mixture back into the two white halves of the egg: DEVILED EGGS!

2. Have your child lie on the floor and pretend to be an egg. Play some music and have the child roll like an egg (it's more fun if you join in, too!). Remind your child not to bump into the wall, or she might end up like Humpty Dumpty!

Making Music

Music can be a fun learning experience. Singing rhyming songs and chants helps your child learn the rhythmic patterns of language. Learning rhymes helps him focus on sounds within words. Both experiences will help children get ready for reading.

1. A maraca is a rhythm instrument. Make a maraca by placing pebbles, twigs, rice, beans, or pasta in an empty, clear, and clean container (such as a dishwashing liquid, juice, or milk container). Glue or tape the lid on for safety. Make another maraca and add a different material. Shake them! Talk about the sounds and how they're different and the same.

2. You can do the same thing using two paper plates and tape or staples. First have your child decorate the bottom of both plates. Place the pebbles, twigs, rice, beans, or pasta on one of the paper plates. Turn the other plate upside down on top of the first one. Tape or staple the edges together carefully. Shake it!

3. Strike wooden spoons against each other or on upside down bowls, plastic containers, or pots. How many different sounds can you make?

Use these instruments to make up rhymes as you and your child rap, rhyme, and sing together. Try "Hey Diddle, Diddle" and "Humpty Dumpty" again, using these instruments. Be creative and make up your own rap, rhyme, or song.

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Sing Along

BETWEEN THE LIONS has lots of fun songs. Here are the lyrics for just one. You can find lots more (and listen to recordings of them!) by visiting the "Songs" section of the BETWEEN THE LIONS Web site (**pbskids.org/lions**). Your librarian can help you find it.

BETWEEN THE LIONS Theme Song

Hey, now,
Hey, wow,
Here's how,
Come and read
BETWEEN THE LIONS.

Come on,
Come in,
Begin,
The world awaits.

BETWEEN THE LIONS
Between the covers of a book,
It's time to look
BETWEEN THE LIONS.

Behold the tales,
Beyond the tails,
Behind the door,
Become, explore. . .

Come in BETWEEN THE LIONS,
Begin BETWEEN THE LIONS,
Be here BETWEEN THE LIONS,

This booklet was produced by the WGBH Educational Programming and Outreach department and Home Instruction for Parents of Preschool Youngsters (HIPPY USA; www.hippyusa.org; 212 532 7730).

HIPPYUSA

BETWEEN THE LIONS is produced by WGBH Boston and Sirius Thinking, Ltd.

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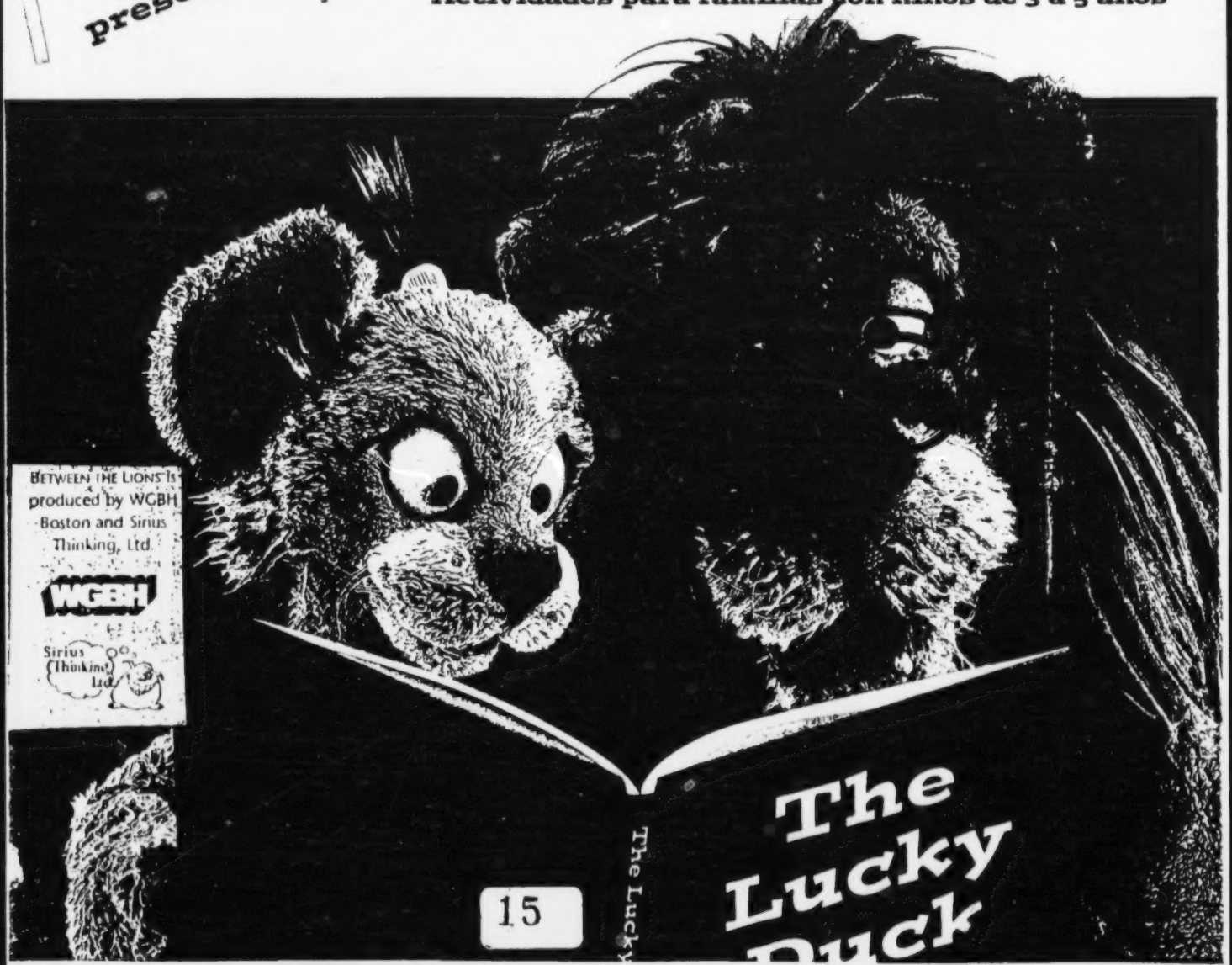
Between the Lions®

presenta

Hablar, cantar, recitar

Actividades para familias con niños de 3 a 5 años



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La música desempeña un papel clave en la serie BETWEEN THE LIONS por una razón muy buena: la música y la rima se prestan magníficamente para que los niños jueguen con las palabras y practique sus sonidos. Estas son fases importantes de la preparación para la lectura. A la familia de leones también les encanta conversar entre sí sobre cuentos, ideas... y cualquier cosa. A Theo y Cleo les gusta averiguar en qué están pensando sus cachorros. También saben que el conversar les ayuda a los cachorros a leer mejor.

La lectura

1. Canten juntos y enséñense nuevas canciones.
2. Inventen palabras nuevas para canciones y poemas que ya saben.
3. Diviértanse con rimas y juegos de palabras sin sentido
4. Busquen libros de poemas o casetes de música en la biblioteca.
5. Inventen cuentos.
6. Háblenles a los niños. Náme les cuentos que usted escuchó en su infancia y cuentéles la historia de la familia.

Libros para los niños

En la biblioteca hay muchos libros de poesía para niños y quizá también casetes de música infantil. Pídale sugerencias a la bibliotecaria o dé un vistazo a estas sugerencias:

Arroz con leche selecciones de Lulú Delacre. La canción titular es tan sólo una de las preciosas canciones, juegos y rimas latinoamericanas en presentación bilingüe.

Tortillas para mamá selecciones de Margot C. Griego. Esta colección de rimas de América Latina incluye muchos juegos de dedos.

Grandmother's Nursery Rhymes/Las nanas de abuelita de Nelly Palacio J. Una colección de rimas, canciones de cuna y trabalenguas de Sur América. En inglés y español.

Iguanas in the Snow/Iguanas en la nieve de Francisco X. Alarcón. Colección bilingüe de poemas que celebran la maravilla del invierno desde la Sierra Nevada hasta los barrios de San Francisco.

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Tiempo para conversar

Quizás no se imagine que hablar con los niños les ayuda a aprender a leer, pero así es. En las conversaciones cotidianas, el niño aprende palabras y conceptos nuevos. Cuantas más palabras entienda el niño, mayor será el número que reconocerá cuando las vea escritas.

1. No tiene que ser una conversación complicada. Hablen de lo que usted hace y ve, o sobre lo que piensa hacer.
2. Dese tiempo para escuchar lo que dice el niño. Hágale preguntas para averiguar más y demostrarle interés. Pause para darle al niño tiempo para responder.
3. Emplee palabras interesantes que sean nuevas para el niño. El contexto de la frase permitirá que el niño entienda. *¡Uy! Cómo llueve. ¡Está lloviendo a cántaros!* Como agua vertida de una jarra.
4. Explíquele palabras nuevas que vean en libros o escuchen en televisión.
5. Háblele de usted: sobre su infancia y las cosas que le interesan.

No se pierda BETWEEN THE LIONS de lunes a viernes en su canal de PBS. Pídale a la bibliotecaria que le ayude a encontrar la página Web de BETWEEN THE LIONS (**pbskids.org/lions**) en una computadora de la biblioteca. Hallará cuentos y muchos juegos para compartir con los niños.

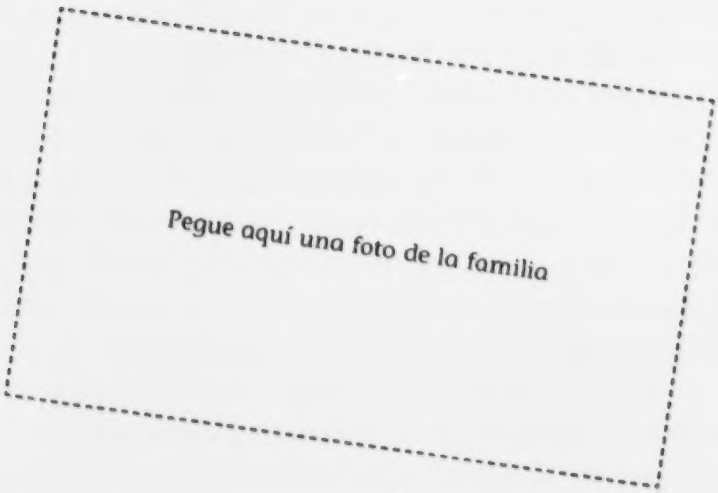
Álbum familiar

A los niños les encanta oír relatos de cuando mamá o papá eran niños. Al contarles relatos de su pasado refuerza los lazos que los unen. Un relato de su niñez, escrito por usted, se convertirá en un tesoro para el niño.

Qué hacer:

1. Desprenda del centro de este folleto, las páginas de recuerdos de la familia. Comience con estas cuatro páginas o úselas como portadas e inserte más hojas en el centro.
2. En las hojas, dibuje o pegue fotos de la familia o de lugares favoritos. Escriba una descripción para cada foto, anotando las fechas, así como los nombres de personas y sitios.
3. Hable con el niño sobre las fotos. Cuéntele relatos sobre las personas y lugares que ven (o escúchelo cuando él comente lo que recuerda). Puede agregar relatos o comentarios breves junto a cada fotografía.
4. Incluya fotos y otros relatos sobre vacaciones, cumpleaños o acontecimientos especiales vividos por la familia, para así crear un álbum de recortes y recuerdos de la familia.

Recuerdo de la



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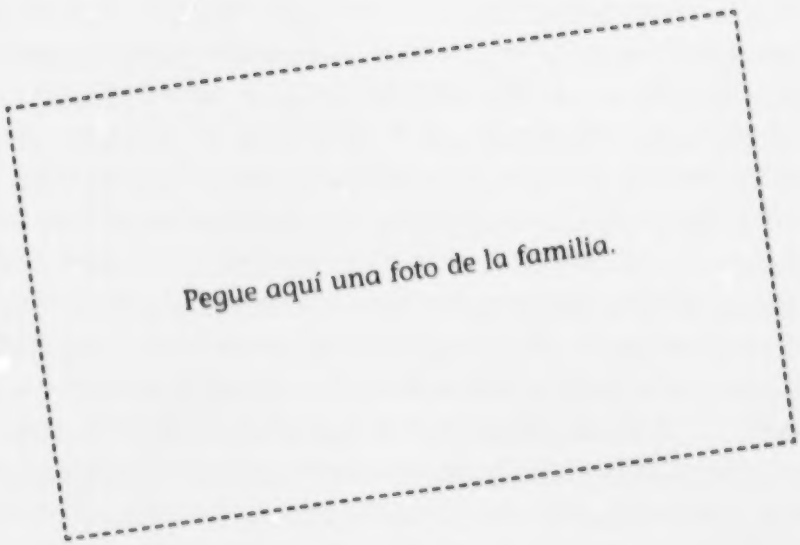
Recuerdos de la familia


Pegue aquí una foto de la familia.

Rimas y ritmos

Los niños chicos se pueden divertir muchísimo con las rimas infantiles. Les ayudan a familiarizarse con los ritmos y sonidos del idioma. Aquí presentamos una rima que se le puede enseñar al niño. Enséñele otras que usted recuerde de su infancia o saque un libro de rimas infantiles de la biblioteca.

Este niño halló un huevo;
Este lo coció;
Este lo peló;
Este le echó sal;
Este gordo chaparrito se lo comió.

Le dio sed,
Y se fue a buscar agua...
Buscó y buscó...
¡Y aquí la halló!
Y tomó y tomó y tomó.

Cuente con los dedos para cada «este».
Busque agua primero en el codo, después en el hombro.
Termine haciendo cosquillas en la axila.

Es muy divertido (y el niño aprende mucho) cuando se hacen actividades relacionadas con un poema o cuento. Sus destrezas lingüísticas se desarrollarán con actividades que les permitan ver, oír, oler, tocar y saborear (¡y hablar sobre ello!).

1. Prepare un huevo duro y déjelo enfriar. Una vez que esté frío, hágalo rodar sobre la mesa y describa lo que acontece. Pele el huevo y pídale al niño que lo recubra nuevamente con todos los pedazos de cáscara. Ahora use el huevo para preparar un bocadillo. Parta el huevo por la mitad, retire la yema y aplástela como puré. Agregue una pizca de mostaza, mayonesa, pepinillos encurtidos picados o el ingrediente que usted guste. Mezcle bien y rellene ambas mitades de la clara con la pasta: ¡HUEVOS RELLENOS!

2. Pídale al niño que se tienda en el suelo y haga de cuenta que es un huevo. Ponga música y pídale que ruede como un huevo (resulta más divertido si usted también lo hace). Recuérdele al niño que no debe chocar contra la pared o ¡podría terminar como la cáscara del huevo!

Hagamos música

La música puede ser una experiencia de aprendizaje divertida. Los cantos y canciones con letra que rime permiten que el niño asimile las estructuras rítmicas del idioma. Al aprender rimas, el niño se concentra en los sonidos que componen las palabras. Ambas experiencias le ayudan a prepararse para la lectura.

1. Las maracas son un instrumento rítmico. Puede hacer una metiendo piedrecillas, ramitas, arroz, frijoles o fideos en un recipiente vacío, transparente y limpio (p. ej., un bote de detergente, de jugo o de leche). Fije la tapa con pegante (goma o cinta) como medida de seguridad. Haga otra maraca con otro material. Ahora ¡hágalas sonar! Hablen de los sonidos y expliquen las diferencias y parecidos.

2. Puede hacer lo mismo con dos platos de cartón y cinta pegante o grapas. Primero, pídale al niño que decore la parte exterior de ambos platos. Ponga las piedrecillas, ramitas, arroz, frijoles o fideos sobre uno de los platos. Coloque el otro plato boca abajo sobre el primero. Fije los bordes cuidadosamente con la cinta pegante o con grapas. Ahora, ¡a sacudirlo!

3. Golpee dos cucharas de palo entre sí o contra ollas o tazones volteados boca abajo o contra botellones de plástico. ¿Cuántos sonidos diferentes se pueden crear?

Use estos instrumentos para acompañar rimas que el niño y usted recitan (en ritmo de rap) o repiten a manera de ronda o canto. Canten de nuevo *Hallando un huevo* usando los instrumentos. Sea creativo y componga su propio rap, rima o canción.

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A cantar se dijo

En la serie BETWEEN THE LIONS se oyen cantidades de canciones divertidas. He aquí la letra de una de ellas. Puede encontrar la letra de muchas más (y escucharlas grabadas) bajo "Songs" (Canciones) en la sección de BETWEEN THE LIONS en la página Web (**pbskids.org/lions**). La bibliotecaria le ayudará a encontrar esta página en Internet.

Toma musical de BETWEEN THE LIONS

Hey, now,
Hey, wow,
Here's how,
Come and read
BETWEEN THE LIONS.

Come on,
Come in,
Begin,
The world awaits.

BETWEEN THE LIONS
Between the covers of a book,
It's time to look
BETWEEN THE LIONS.

Behold the tales,
Beyond the tails,
Behind the door,
Become, explore. . .

Come in BETWEEN THE LIONS,
Begin BETWEEN THE LIONS,
Be here BETWEEN THE LIONS,

Este folleto es una producción del Departamento de Programación y Extensión Educativa de WGBH y de Home Instruction for Parents of Preschool Youngsters (HIPPY USA; www.hippyusa.org; 212 532 7730).

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